

The School District of Osceola County

Invoice

Four Corners Elementary Charter School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 966.57 Total Funding: \$ 7,471,217.82 1.29% Administrative Fee: (96,620.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 7,374,597.82

Total Payments: 24 Payment Number: 10 Cost Center: 0863

Vendor #: V0000035213 Invoice #: 2023 Payment 10 of 24 Invoice Amount : \$

303,949.76

FALSE

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 4,825,482.00						
Discretionary Millage	305,467.00						
Discretionary Local Effort	396,292.00						
Proration to Funds Available	(11,382.00)						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	5,515,859.00	229,827.46	2,145,185.83	224,711.54	1000004	(5,115.91)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		45,264.00	1,886.00	17,609.68	1,843.62	1632104	(42.38)
Supplemental Academic Instruction:		206,590.00	8,607.92	80,542.53	8,403.16	1700004	(204.75)
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		57,638.00	2,401.58	22,466.23	2,344.78	1514504	(56.80)
Instructional Materials (UFTE)		81,340.00	3,389.17	31,837.83	3,300.14	1052?04	(89.02)
Teacher Salary Increase Allocation		279,151.00	11,631.29	46,525.17	15,508.39	1003004	3,877.10
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		1,000,047.00	41,668.63	389,233.28	40,720.91	1510504	(947.71)
Student Transportation:		119,949.00	4,997.88	44,980.88	4,997.87	1078004	(0.00)
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	11,600.82	0.00	11,600.82	0.00	1350104	0.00
Reading Allocation:		53,245.00	2,218.54	20,733.33	2,167.44	1800004	(51.10)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		44,188.00	1,841.17	17,223.63	1,797.62	1513004	(43.54)
Total Funds Compression Allocation (UFTE)		56,346.00	2,347.75	20,293.76	2,403.48	1516004	55.73
Administration Fee:		(96,620.00)	(4,025.83)	(32,881.62)	(4,249.23)	1030004	(223.39)
Projected Annual Amount Due to School		7,374,597.82	306,791.54	2,815,351.35	303,949.76		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0863

Revenue Estimate Worksheet for:

Four Corners Elementary Charter School

1065.75 \$

4,825,482

Based on the 2023 Second Calculation

FEFP State and Local Funding	and Local Fundin	and	State	FEFP
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Base Student Allocation: \$4,587.40 District Cost Differential:	0.9870	

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	509.18	1.126	573.3367	\$ 2,595,933
111 Basic K-3 with ESE Services	20.69	1.126	23.2969	\$ 105,483
102 Basic 4-8	263.88	1.000	263.8800	\$ 1,194,786
112 Basic 4-8 with ESE Services	15.44	1.000	15.4400	\$ 69,909
103 Basic 9-12	0.00	0.999	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.999	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	107.51	1.206	129.6571	\$ 587,057
130 ESOL (Grade Level 4-8)	49.87	1.206	60.1432	\$ 272,314
130 ESOL (Grade Level 9-12)	0.00	1.206	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	0.999	0.0000	\$ -
Totals	966.57		1065.7539	\$ 4,825,482

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			ase Funding 「E x BSA x DCD)
Advanced Placement	\$4,587.40	Х	0.9870	Х	0.00 \$	-
International Baccalaureate	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Advanced International Certificate	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Industry Certified Career Education	\$4,587.40	Х	0.9870	Х	0.00 \$	-
Early High School Graduation	\$4,587.40	Х	0.9870	х	0.00 \$	-
Small District ESE Supplement	\$4,587.40	Х	0.9870	х	0.00 \$	-
		P	dditional		0.00 \$	-

				Per		
Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

Total

			Matrix	Gu	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	20.69	PK-3	251	\$	982	\$ 20,318
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and —— 113 by grade and matrix level. Students who —— do not have a matrix level should be	0.00	PK-3	253	\$	6,470	\$ -
	11.81	4-8	251	\$	1,101	\$ 13,003
	3.63	4-8	252	\$	3,290	\$ 11,943
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
•	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above. —	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	36.13			Total I	ESE Guarantee	\$ 45,264

Divide school's Unwei	ighted FTE (UFTE) total comp	outed in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	966.57	÷	District's Total UFTE:	78,752.26
				= -	1.2274%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 1,065.75 ÷ District's Total WFTE: 85,478.08

	tal Academic Instruction (UFTE share)		(b)	16,831,499	x	1.2274%	\$	206,590
	ry Millage Compression Allocation							
	Aills (UFTE share)		(b)	24,887,289	x	1.2274%		305,467
-	srooms Allocation (UFTE share)		(b)(d)	4 605 064	X	1.2274%	-	
	s Allocation (UFTE share)		(b)	4,695,964	X	1.2274% __ 1.2274%		57,638
	al Materials Allocation (UFTE share)		(b)	6,627,036	X	•		81,340
	al Enrollment Instructional Materials Alloca	lion	(e)	0	х	1.2274%	ş	<u> </u>
ESE	Applications Allocation:			1. 1. 11.				
	Charter schools should contact their school	ol district sponsor r	-					44.400
	Ith Assistance Allocation (UFTE share)		(b) (b)	3,600,142 4,590,645	x x	1.2274%		44,188
	s Compression Allocation (UFTE share)					1.2274%		56,346
	oplement (WFTE share)		(c)	4 270 512	X	1.2468%		
Reading Allo			(c)	4,270,512 20,585,852	х	1.2468%	\$	53,245 279,151
	ary Increase Allocation ry Local Effort (WFTE share)		(f) (c)	31,784,763	x	1.2468%		396,292
	o Funds Available (WFTE share)		(c)	(912,877)	x	1.2468%		11,382
	ry Lottery (WFTE share)		(c)	0	x	1.2468%		-
Discretional	i y Lottery (vvi i L share)		(0)		^	112-100/0	<u> </u>	
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	(DCD	х	Allocation factors				
PK - 3	726.29	0.9870	x	964.60	=	691,472		
4-8	339.4632	0.9870	x	920.98	=	308,575		
9-12	0.0000	0.9870	x	923.21	=	0		
Total *	1065.7539			Total	Class Si	ize Reduction Funds	Ś	1,000,047
		. 4				·-	-	_,
	(*Total FTE should equal total in Section	n 1, coiumn (4) ana	snouia r	not incluae any adait	tional Fi	E from Section 1.)		
Student Tra	nsportation			(g)				
	Enter All UFTE Eligible Riders	232.91	х	515	=	119.949		
	-	0.00	•		_	0		
	Enter All ESE UFTE Riders	0.00	х	1,469	=		_	
				Total Stud	ent Trar	nsportation Funding:	\$	119,949
Federally Co	onnected Student Supplement		(h)					
•	••		• •					
				Exempt Prope	rtv	Impact Aide		
	Impact Aid Student Type	Number of Stud	lents	Allocation	,	Student Allocation		Total
				7	ć0 00		,	
	itary and Indian Lands			-	\$0.00	\$0.00		-
Civi	ilians on Federal Lands			=	\$0.00	\$0.00	\$	-
Stu	dents with Disabilities					\$0.00	\$	-
	Total						\$	-
				22		•		
Florida Teac	chers Classroom Supply Assistance Program		(i)		X	351.54		11,601
	Charter schools should contact their school	ol district sponsor r	egarding	geligibility and distri	bution c	of reading allocation fu	ınds.	
Food Service	e Allocation		(j)					
			0,			- 	_	7 474 240
						Total	>	7,471,218
Calculating	the administrative fee:	250.00		000 570		25.05%		
ĺ		250.00	÷	966.570	=	25.86%		
ESE %:	4%	\$ 7,471,218	х	25.86%	x	5.0%	\$	96,620
Prior Year F	unding Adjustment (FEFP Final Calc vs. 4th	Calc)					\$	-
	unding Adjustment (FEFP Final Calc vs. 4th	Calc)					\$ \$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: